

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Odum, Sarah](#); "[Narui, Mitsu](#)"  
**Cc:** [Aski, Janice](#)  
**Subject:** ES: HESA 2577  
**Date:** Wednesday, January 15, 2014 9:44:09 AM

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Dear Sarah and Mitsu,

On Friday, January 10, the Arts and Humanities Panel of the ASC Curriculum Committee reviewed a request to add GE Cultures and Ideas and GE Social Diversity in the US to ES: HESA 2577.

The Panel did not take a vote on the proposal but would like the following points to be addressed first:

- Course is not deemed to fit the GE Cultures and Ideas category. The GE Cultures and Ideas is an arts & humanities GE category, the goals of which are “Students evaluate significant cultural phenomena and ideas in order to develop capacities for *aesthetic and historical* response and judgment; and interpretation and evaluation.” This particular course is more about self-development rather than an arts/humanities-based approach to cultures and ideas as one would expect. Furthermore, on p. 1 of the assessment plan for GE Cultures and Ideas, the survey questions that are given as examples to assess the goals and expected learning outcomes of the GE category do not align with the actual goals and learning outcomes.
- Course is deemed to be a good candidate for GE Diversity— Social Diversity in the US.
- Since this course can be repeated up to 4 times, it will be taught with a different topic/focus for each iteration (or so the Panel assumes). Please submit a second sample syllabus to enable the Panel to see another example of how this course will be offered.
- Form in curriculum.osu.edu: Course goals: “Demonstrate an appreciation for other points of view and other cultures and become familiar with the language and cultural environment of Haiti to facilitate cross-cultural understanding.” The reference to Haiti is unclear to the Panel.
- Syllabus:
  - The GE goals and expected learning outcomes for Diversity—Social Diversity in the US should be pasted at the beginning, followed by a paragraph on how the course will fulfill the GE expected learning outcomes.
  - D- should be removed as a grade in the grading scale since it is not a grade at Ohio State.
- Make sure that GE assessment results for GE Diversity—Social Diversity in the US be archived with offering academic unit since the Dept of Educational Studies would be responsible for GE reports requirements (not the Center for the Study of Student Life).

I will return the course in a minute via curriculum.osu.edu to enable the department to make the necessary changes.

Should you have any questions about this feedback, please do not hesitate to contact Janice Aski (cc'd on this e-mail), Chair of the ASCC A&H Panel on 1-10-14, or me.

Best wishes,  
Bernadette

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